



## PUPIL PREMIUM POLICY

### Our Vision:

We are committed to quality learning in a positive, happy and Christian atmosphere where everyone within the school community is valued as an individual. We expect everyone to, 'Treat others as you want them to treat you.' (Matthew 7:12-14). We have high expectations of all and strive to provide a safe, challenging, exciting and stimulating environment

### Our Values:

To ensure the safety, physical, mental health and well being of our pupil premium pupils are met and effectively supported. That we equip children with the skills, knowledge and understanding to make informed choices about important aspects of their lives through our school values of:

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- Respect – by respecting the individual needs of all our pupil premium children and effectively supporting them with appropriate strategies to promote their well being and ensure they reach their potential academically.
- Compassion – by showing compassion and understanding for each individual situation that a pupil premium child finds themselves in.
- Creation – creating a safe and secure environment which allows pupil premium children to be effectively supported, helping them to thrive and flourish.
- Perseverance – by persevering with challenges which may arise, in dealing with situations that pupil premium children and families find themselves in. Always acting in the best interests of the child.
- Service – by building trusting relationships with pupil premium children and their families as we serve to help to keep children safe and help them to thrive in school.

### Pupil Premium

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds under achieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

In 2020-2021 Pupil Premium funding was £20,795

In 2021-2022 Pupil Premium allocation is £15,450

This academic year we received £13,490

Schools have the freedom to spend the Premium, (which is additional to the underlying schools budget) in a way they think will best support the raising of attainment for the most vulnerable pupils in school.

The targeted and strategic use of our pupil premium allocation will support us in achieving our aims:

- To strive to ensure that all learners benefit from a rich, broad, balanced curriculum presented in an interesting, exciting and imaginative manner with opportunities for first-hand experience, practical work, investigation and learning through play.
- To promote and achieve the highest standards in all aspects of the curriculum by encouraging children to develop to their full potential in a disciplined, caring and happy environment.
- To nurture the intellectual, creative, moral, spiritual, emotional and physical development of all children.
- To encourage learning by providing an inclusive, welcoming, friendly and supportive environment in which Christian and caring values are central to the ethos of the school, ensuring all members of the community feel valued and secure.
- To promote equality of opportunity for all. To value diversity and encourage responsibility, self-confidence and raise self-esteem in all aspects of school life.
- To value and encourage links between school, home and the wider village community.
- To enliven and enrich the curriculum by visits, visitors, and extensive use of the indoor and outdoor environment.
- To incorporate new technologies to support and enrich the curriculum.
- To make this school a place of enjoyment where success is celebrated.

## **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

## **Provision**

The range of provision provided by Pupil Premium funding at Willaston CE Primary School includes the following:

- One-to-one or small group work with an experienced teacher or trained TA in school hours focused on overcoming gaps in learning and developing self-belief and self-confidence.
- Additional teaching and learning opportunities provided through a specialist teacher to support a child's individual needs.
- TA support for individual children to enable them to fully access the curriculum.
- A Learning Mentor to work across the school for to support the social, emotional and behavioural needs of individual children and their families.
- Support for individual families to enable access to before and after school care.
- Support for individuals with access to individual music tuition and sporting opportunities.
- Additional help to families to pay for trips and residential visits.
- Support with costs of uniform.

All our work through the pupil premium will be aimed at accelerating progress; moving children to at least age related expectations and beyond. Initially this will be in communication, English and mathematics. We recognise and acknowledge the importance of improving a pupil's self-confidence and reducing stress in families as barriers to learning and will use pupil premium funding to support this.

Pupil premium resources may also be used to target able children on Free School Meals to achieve greater depth in their learning.

Provision will not primarily be aimed at children with a statement of special educational need or children who have Individual Pupil Funding, as funding for educational need is already in place. However, the school reserves the right to provide additionality for those children it believes would benefit the most.

## **Reporting**

It will be the responsibility of the Headteacher to produce regular reports for the Governing Body.

Reports will include details of:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision
- an overview of spending

The Governors will ensure that there is an annual Pupil Premium Strategy Statement available to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be

carried out within the requirements published by the Department for Education and will appear on our school website.

### **Appeal**

Any appeals against this will be through the Complaints Policy.

Please see Pupil Premium Strategy Statement for the total allocation and how the money is spent.

**Approved by Governors February 2023**

A handwritten signature in blue ink, consisting of several loops and a long horizontal stroke at the bottom, is written over a light blue rectangular background.

**Signed Chair of Governors**